

A2 Key Paper 2 Listening Part 2 – Teacher's Notes

Description

In this activity students do a lead-in activity on dates of the year. They answer some True/False questions to familiarise themselves with A2 Key Paper 2 Listening. Finally, they complete a Part 2 listening task.

Time required: 20–30 minutes

Materials required:

- A2 Key Handbook for Teachers (or sample paper)
- Student handout
- Recording of A2 Key Listening sample paper Part 2
- Follow-up activity (optional)

Aims:

- to familiarise students with the content and format of A2 Key Paper 2 Listening Part 2
- to practise listening and writing information

Procedure

1. Explain to your students that they will be doing Part 2 of the Listening exam. As a lead-in, ask your students to write down the date you say e.g. 13th of August, 30th of April, 5th of January, 25th of June. Quickly check these by asking a volunteer to write them on the board. Then ask students to work in pairs. One student says a short sentence, which includes a date, the other student, has to write down the date, e.g. My birthday is on the 13th of June. They can then change roles.

Put these prompts on the board to help them. Tell them not to worry if they don't know the date, they can make it up.

DATES

- today's date
- friend's birthday
- mum's birthday
- date of an exam
- dates of a trip

This is to introduce the idea that in Part 2, they have to listen and then write down information, for example, a date.

2. Ask students how to write prices e.g. sixty pence (60p), four pounds seventy-five (£4.75). In the exam the pound sign is usually given but students are expected to put a decimal point between the pounds and pence. Write the examples 60p and £4.75 on the board. Point out that it is not necessary to put 'p' for pence when we say pounds plus pence but we do write it when the price is only pence. Dictate 89 pence (89p/pence), £1.50, £89, £60. Check the answers by asking different students to come up and write the prices on the board.
3. Ask students to work in pairs. One student says a short sentence which includes a price, e.g. mobile phone £300 and the other student writes down the price. They then change roles. Write these prompts on the board to give them ideas. Extend the activity and ask if they can think of an idea of their own to ask their partner.

PRICES

- a computer game
- a bike
- a football
- a pair of trainers
- a mobile phone

Tell them not to worry if they don't know the real price, they are just practising listening to each other. The purpose of the activity is to introduce the idea that they have to listen and write down information (same as above).

4. Explain that students are going to find out more about Part 2 of the test by answering some questions. Give out the **Handout** and read through section 1 with your students. Ask them to answer section 1 in pairs. Make it clear to your students that if the answer is a single word, they can only write ONE word. Monitor the activity so you can hear where they have problems.
5. Check through the answers (see **Answer key**).
6. Ask your students what sort of information they would need to know about a summer job (start and end date, the age you need to be, how much money you will be paid, what you will have to do). Discuss students' answers as a whole-class activity.
7. Explain that you are going to play the recording and that they should complete the gaps in Part 2. Remind students that they can write ONE word, a number, a date or a time. Play the recording once. Ask your students to compare their answers with a partner, checking a) whether they have the same answers and b) whether they both wrote one word, a number, a date or a time. Monitor so you can hear where they have problems. Play the recording again so that they can check their answers
8. Check their answers as a class (see **Answer key**).

9. Remind your students that if a word is spelled out on the recording their answer must be spelled correctly. However, recognisable misspellings are accepted, except with very high frequency words e.g. red.

Suggested follow-up activities

1. Photocopy the transcript for Part 2. Ask your students to find the information for the answers in the transcript and to underline it. Check their answers. Play the recording again, asking students to listen and read at the same time.
2. Students could design their own advert for a summer job. They could then change jobs with their partner and write a letter applying for the summer job.
3. If you want the students to practise using the answer sheet, photocopy it and ask the students to fill in the lozenges in pencil for their answers to Part 2.

Answer key

Section 1

- a) True (it is a teacher)
- b) False (there are five)
- c) True (candidates have to write words, numbers, a date or a time. They should write their answers on the question paper as they listen and then at the end of the text there are 6 minutes for candidates to transfer their answers to the answer sheet. Answers must be written in pencil on the answer sheet.)
- d) False (you will also be asked to write a word)
- e) False (the teacher is talking to a group of students)

Sample task

- 6. August
- 7. 19
- 8. drive
- 9. 65
- 10. photograph

A2 Key Paper 2 Listening Part 2

Handout

Section 1 Look at the Part 2 task below. Are these statements True or False?

- a) You will hear some information about a summer job.
- b) There are four questions.
- c) You have to write your answers.
- d) The answers can be a number, a date or a time.
- e) You will hear students talking.

Questions 6 – 10

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

You will hear a teacher talking to a group of students about summer jobs.

Jobs for students with *Sunshine Holidays*

- | | |
|------------------------|----------------------------|
| Work in: | Children's summer camps |
| Dates of jobs: | (6) 15th June – 20th |
| Staff must be: | (7) years old |
| Staff must be able to: | (8) |
| Staff will earn: | (9) £ per week |
| Send a letter and: | (10) |

Transcript: Key Paper 2 Listening Part 2

Now look at Part Two.

Pause 05"

For each question, write the correct answer in the gap. Write one word, or a number, or a date, or a time. Look at questions 6 – 10 now. You have 10 seconds.

Pause 10"

You will hear a teacher talking to a group of students about summer jobs.

M: Several students from this college went to work for Sunshine Holidays last year and enjoyed it. So I'm going to give you some information about working in their summer camps this year.

The camps start on the fifteenth of June so you must be free from then until August the twentieth. Most students then spend September travelling around and having a holiday before they come home.

The camps are for children who are between ten and fifteen years old and to work there you have to be nineteen. So that's OK for most of you.

You don't need to be good at sports or languages but they only want people who can drive. That's because you'll take the children out on trips by car. Each week you'll get sixty-five pounds, so you could save over five hundred pounds during your time there.

If you're interested, you need to write a letter and send it with a photo to Sunshine Holidays. So, does anyone have any questions...?

(166 words)

Pause 05"

Now listen again.


Repeat

Pause 05"

That is the end of Part Two.

Pause 10"

A2 Key Listening: Candidate Answer Sheet



Draft

Page 1 of 1

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE

Cambridge Assessment English

Candidate Name:

Centre Name:

Examination Title:

Candidate Signature:

Candidate Number:

Centre Number:

Examination Details:

Assessment Date:

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key Listening Candidate Answer Sheet

Instructions
Use a PENCIL (B or HB).
Rub out any answer you want to change with an eraser.

For Parts 1, 3, 4 and 5:
Mark ONE letter for each answer.
For example: If you think A is the right answer to the question, mark your answer sheet like this:

For Part 2:
Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

0 ☐ A ☒ B ☐ C ☐ D

Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

Part 4

16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

Part 2

6	<input style="width: 100%;" type="text"/>
7	<input style="width: 100%;" type="text"/>
8	<input style="width: 100%;" type="text"/>
9	<input style="width: 100%;" type="text"/>
10	<input style="width: 100%;" type="text"/>

Do not write below here


Part 5

21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

Part 3

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK BELOW THIS LINE



Draft

Page 1 of 1