

A2 Key Paper 2 Listening Part 1 – Teacher’s Notes

Description

In this lesson students do a lead-in activity in which they listen to a description of a person and identify who it is. They answer some questions to familiarise themselves with A2 Key Paper 2 Listening Part 1 and underline the main words in Part 1 questions. Finally, they complete a Part 1 Listening task.

Time required: 20–30 minutes

Materials required:

- Cut-up pictures from Part 1
- Handout 1 (2 pages)
- Recording of A2 Key Listening sample paper Part 1
- Follow-up activities - transcript Part 1 and answer sheet (optional)

Aims:

- to familiarise students with the content and format of A2 Key Paper 2 Listening Part 1
- to practise Part 1

Procedure

1. Explain to your students that they will be doing Part 1 of the A2 Key Listening exam. As a lead-in explain that you are going to ask three students to stand up and that you are going to describe one of them. Your description could be something like this: ‘X has long dark curly hair. She doesn’t wear glasses. She’s very tall.’ Ask the class which students you have described. You could follow this with descriptions of three different bags, three different books etc. In groups of three or four ask students to take their mobile phones, pencil cases and bags out. Each student takes turns to describe one of them, the others compete to guess correctly. The idea here is to provide an activity which is similar to A2 Key Listening Part 1.
2. Give out a copy of **Handout 1** to each student. Ask students to look at the Part 1 task and elicit what candidates have to do in Part 1 by asking these questions:
 - **How many conversations will you hear?** (5)
 - **How many questions are there for each conversation?** (One)
 - **How do you choose the answer?** (Choose A, B or C for the correct picture on the question paper, while you listen. When you listen for the second time, check your answer.)
 - **When do you write your answers on the answer sheet?** (At the end of the test)
3. Photocopy question 1 of the sample task and enlarge it to A3 size (if possible), put the pictures

on the board and ask students in pairs to decide where the places are.

- A – museum (art exhibition)
- B – hairdresser
- C – café

4. Write on the board 'Where will Claire meet Alex?' Ask your students to work in pairs and decide what the important words are in the sentence.

Answer: Where Claire meet Alex

5. Tell students you are now going to play the recording and they must decide what the answer is. Allow them to check in pairs before open class feedback (see **Answer key**).
6. Before you play the recording for questions 2–5, ask students to read the questions and underline the key vocabulary so they know what they are listening for. This emphasises the importance of reading the questions carefully.
7. Allow them to check in pairs before open class feedback. Check which words students have underlined (see **Answer key**).
8. Divide the class into two teams, and then put the three pictures for question 2 on the board. Explain that you are going to play the recording for question 2 twice and then one representative from each team goes and stands next to and points to the correct picture. Each team representative will get one point for the correct answer (see **Answer key**).
9. Tell your learners they are now going to do questions 3–5. Elicit from them what they need to do in each pause between the conversations in the real exam (underline key vocabulary). Play the recording without stopping. Allow your students to check their answers with their partner before open class feedback. As you monitor you can hear if they had any problems with the vocabulary and address when going through the answers (see **Answer key**).
10. As a round-up, ask students what type of information they listened for in each question.

Answers

1. a place
2. a time
3. a date
4. the weather
5. a price

Point out that these are typical of the things that are tested in Part 1. Elicit what other typical things might be described for Part 1 tasks.

Suggested answers: people, animals, objects, activities, countries, months, etc.

Suggested follow-up activities

1. Photocopy the transcript for Part 1. Students could work in pairs and read out the dialogues. They could then highlight the part of the dialogue where they can find the answers to the questions.
2. If you want the students to practise using the answer sheet, photocopy it and ask the students to fill in the lozenges in pencil for their answers to Part 1.

Answer key

Step 7

1. Where will Claire meet Alex?
2. What time should the man telephone again?
3. When are they going to have the party?
4. What was the weather like on the picnic?
5. How much are the shorts?

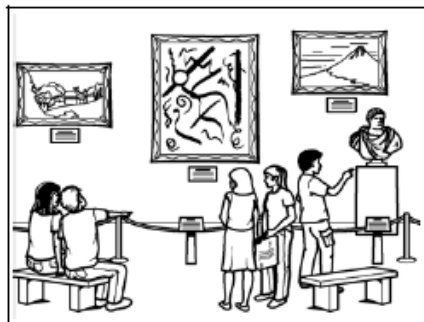
Sample task

1. A
2. C
3. C
4. A
5. C

A2 Key Paper 2 Listening Part 1

Cut up the pictures for each pair of students in your class, or enlarge them and put them on the board.

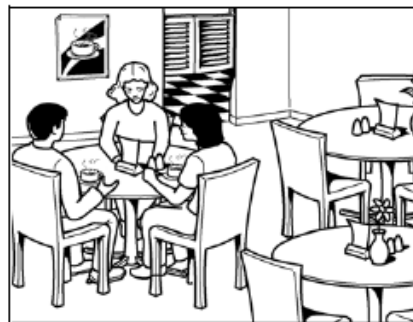
Where will Claire meet Alex?



A



B

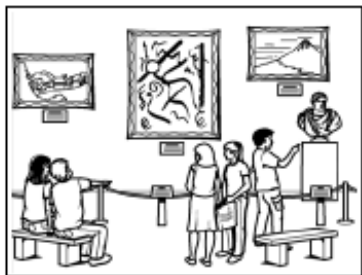


C

Handout 1

1 Look at questions 1–5 and underline the most important words in each question.

1 Where will Claire meet Alex?



A

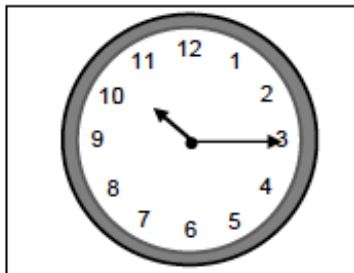


B

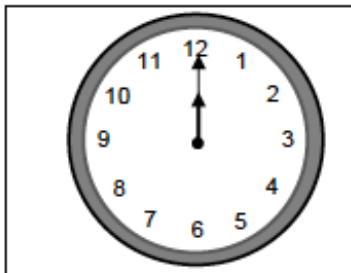


C

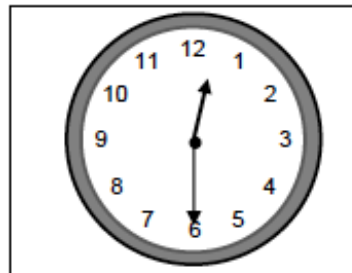
2 What time should the man telephone again?



A

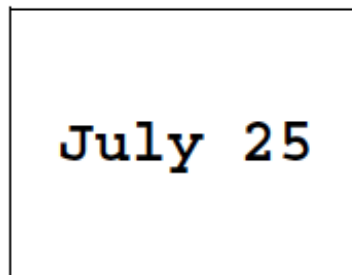
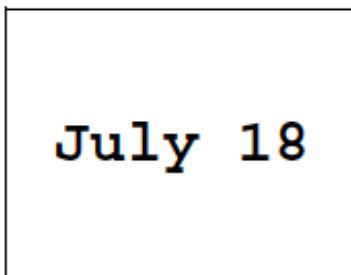
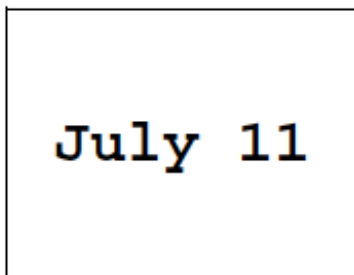


B

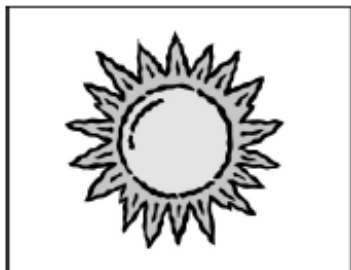


C

3 When are they going to have the party?



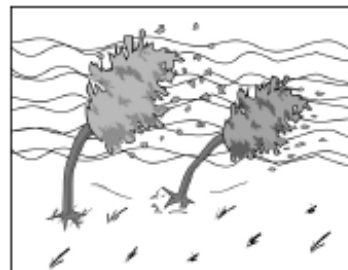
4 What was the weather like on the picnic?



A



B



C

5 How much are the shorts?



A



B



C

Transcript – A2 Key Paper 2 Listening Part 1

Cambridge English, Key English Test – Listening. Sample Test.
There are five parts to the test. You will hear each piece twice.

We will now stop for a moment.
Please ask any questions now because you must NOT speak during the test.

Now, look at the instructions for Part One.

Pause 05"

For each question, choose the correct answer.

Pause 02"

Look at question 1.

Pause 05"

1 Where will Claire meet Alex?

- M: Hi Claire. Are you in the city centre?
F: Hi Alex. Yes, I'm just having a sandwich in the café. How about you?
M: I'm at the museum, looking at a really great art exhibition. Why don't you come and meet me here?
F: OK, but just for an hour. I've got to go to the hairdresser's at 2.

[56 words]

Pause 05"

Now listen again.

Repeat

Pause 05"

Pause 05"

Now listen again.

Repeat

Pause 05"

2 What time should the man telephone again?

M: Can I speak to Fred Warner, please?

F: He's in a meeting now. I'll ask him to call you at quarter past ten when he comes out.

M: I'm seeing a customer then. I can phone at twelve o'clock.

F: He'll be in another meeting then. Call at half past before he goes for lunch.

M: OK.

[58 words]

Pause 05"

Now listen again.

Repeat

Pause 05"

3 When are they going to have the party?

M: Shall we have a party this month? A Friday night is best. How about July the eighteenth?

F: I have to work late that day. The eleventh will be better.

M: We've got theatre tickets for then. Are we doing anything on the twenty-fifth?

F: That's fine. Let's make it then. The eleventh is too soon anyway.

[54 words]

Pause 05"

Now listen again.

Repeat

Pause 05"

4 What was the weather like on the picnic?

M: Did you have a good picnic yesterday? It was so sunny and hot!

F: Yes, but we almost didn't go because the television weatherman was talking about rain.

M: So did you take umbrellas with you?

F: Yes, but of course we didn't use them. It's good we didn't go today - there's such a strong wind!

[53 words]

Pause 05"

Now listen again.

Repeat

Pause 05"

5 How much are the shorts?

M: Excuse me, are these shorts in the sale?

F: Yes, sir. Everything on that shelf is five pounds.

M: I'll take this shirt too.

F: That's fifteen pounds, so with the shorts that will be twenty pounds.

[34 words]

Pause 05"


Now listen again.

Repeat

Pause 05"

That is the end of Part One.

A2 Key Listening: Candidate Answer Sheet



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Cambridge Assessment English

Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key Listening Candidate Answer Sheet

Instructions
 Use a PENCIL (B or HB).
 Rub out any answer you want to change with an eraser.

For Parts 1, 3, 4 and 5:
 Mark ONE letter for each answer.
 For example: If you think A is the right answer to the question, mark your answer sheet like this:

For Part 2:
 Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

0 A B C

Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

Part 2

6	<input style="width: 100%;" type="text"/>
7	<input style="width: 100%;" type="text"/>
8	<input style="width: 100%;" type="text"/>
9	<input style="width: 100%;" type="text"/>
10	<input style="width: 100%;" type="text"/>

Part 3

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

Part 4

16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

Part 5

21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

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